Risk Assessment Tools



Generic Baseline Risk Assessment:

Name			CHI		DOB		
Ward or dept			Date		*Time		
Please place a x in appropriate box		Possibili occurring 1		Strong Possibility 2	Alm cert	ain 🏚 🏚 🏚	
Problems regar	ding personal safety						
At risk of wande							
At risk of coming	out of bed						
At risk of falling							
Seizures							
Other:							
Problems with	compliance to						
treatments							
Problems taking							
	g drip / dressings						
Problems with fa	asting						
Other:							
Problems with	communication						
Unable to under	stand instruction						
Unable to say w	hat's wrong (e.g. pain).						
Other:							
Problems with	the environment /						
sensory sensiti							
With noise / light							
With other peopl							
Being in a confir	ned space						
Equipment							
Other:							
Problems with	eating and drinking						
Can't eat or drin	k without assistance						
Risk of choking/	swallowing						
Risk of burning /	scalding						
Posture and pos	itioning						
Other:							
Problems with	agitation/ aggression			·			
Verbal							
Physical							
Self-injurious be	haviour						
Destructive beha							
Other:							
Problems with	mental health			·	·		
Memory							
Depression							
Hallucinations / delusions							
Isolation/ fear							
Anxiety							
Other:							
·	·						

Completed by (nurse):		
Discussed with (carer):	Relationship	



Generic Risk Assessment Action Plan

Family / Carer available		NO	YES 24hr / Exte			nded attendance / Visiting time / Phone only			
Name CHI						DOB			
Ward or dept	D	Date				*Time			
Legal Proxy [AWI Act]	Pov	wer of At	ttorney		Welfare Guardian Intervention			Intervention (Order
Identified Risk		Level 1-3			Risk	Manageme	nt		Reviewed with carer
Personal safety									
Compliance with treatmen	t								
Communication			_						
Environment / Sensory ser	nsitivity		•						
Eating and drinking									
Agitation / Aggression									
Mental Health									
Completed by:		ı							ı
Reviewed by:							Date	:	



Guidelines for completion of Risk Assessments

To be completed for all patients with a Learning Disability and / or Cognitive Impairment on admission or transfer to each clinical area.

This assessment will provide a baseline of risks, needs and controls which will help to inform current documentation and care plan pathways.

All staff must at all times

- Consider the principles of the Adults with Incapacity (AWI) Act at all times Treatment must – be in Best interests; Least restrictive; Least invasive; Take account of past and present wishes; Take account of significant others;
- Consider the core principles of the Equality Act -It is your duty to make reasonable adjustments to ensure access and equity.

Score 1 Possible



May occur occasionally - has happened before on occasions - reasonable chance of occurring

- Increase observation
- **Consider communication**
- Adapt environment
- Obtain further information from carers/ family
- Negotiate or identify carer/family attendance
- Make 'reasonable adjustments' as per Equality Duty

Score 2 Strong Possibility





Strong possibility that this could occur - is likely to occur

- As above in 1 but also further assessment is required
- Seek carer/ family names and phone numbers for advice
- Respect confidentiality but be flexible
- Identify a named contact/ nurse with whom carers can pass on / gain accurate information

Score 3 Almost Certain







- As above in 1 and 2
- Implementing written guidance from carers / family OR document verbal guidance accurately
- Introduce any necessary equipment, i.e. hoist
- Seek advice and gain a consensus of opinion
- Consider consistency of approach/ people involved
- Maintain accurate records
- Ensure valid care plan in place and review regularly
- Share information with carers/ family in timely fashion
- Does the patient have capacity?